

KÖNYVISMERTETÉS

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László Varga – Réka Zsámboki Kissné: The Child's Vision on the World In The Mirror of Children's Culture. In: *Early Childhood Education : International Research Report of the University of West Hungary*. Ed. LaszloVarga. Benedek Elek Faculty of Pedagogy, Sopron, Hungary, 2015. p. 9–37. ISBN 978-963-359-046-1, [doi: 10.18133/NYMEBPK.2015.01](https://doi.org/10.18133/NYMEBPK.2015.01)

The authors László Varga, PhD and Réka Zsámboki Kissné, PhD are both specialized and proven researchers in education with an emphasis on early childhood education. László Varga in addition to acting as the Leader of the Research Team also serves as the Creative Editor of the study results as well as the Research Coordinator of the international project.

The aim of the project was to examine how the cultural environment in which children live intertwine with the culture they create around themselves. „*To understand this dual culture it is fundamental to understand and accept the world created by children and then to comprehend the content communicated by the world of the adults*” (p. 7). The main question is whether the culture offered by the society is in tune with the children’s needs and requirements. This dual nature of children’s culture is analysed by focusing on the cultural environment in

which children live and at the same time on the culture created by the children.

Since „*the quality of our lives depends on the relationship that we develop between us and the surrounding environment*” (p. 9) on one hand it is crucial to understand and accept the way how children see the world on the other hand it is also important to consider the message communicated by the adults.

„*Children aged 3–7 years have a unique vision on the world, which is influenced by their own desires, judgements, fantasies, and others’ opinion, while the culture transmitted by the close and further environment around the children is in interaction with the formation of their vision on the world*” (p. 12).

The study examines the existence of the this double-sided culture and the importance to understand and accept the world created by children.

The first section offers a general overview on learning theories and early childhood development, then comes a well-researched insight into the results of the questionnaire, whereas the final section of the study offers a global analysis of the findings and indicates directions for future research.

Since it is impossible to thoroughly explore all the topics a detailed bibliography provides a source for obtaining more information.

The topic is current and most up-to-date. It serves as an excellent resource to students, educators, and parents since it supports human studies, especially education and applied pedagogy with significant findings on children's vision on the world, moreover contributes to the development of the training of kindergarten teachers and early childhood educators.

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